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ABSTRACT

This Supplement to "Research in Economic Education" (SO 000 262) includes 246 studies initiated since the publication of that 969 bibliography, as well as many that were missed previously. In addition, studies and projects which are now out of date are included because of their possible historical value. They range from very informal projects to highly structured evaluations and experimental studies. The same sources are consulted in compiling this Supplement, with the addition of lists of masters theses. Entries are classified by level: elementary, elementary and secondary, secondary only, secondary and college, college-adult-teacher training, and general and miscellaneous. No effort is made to evaluate the projects listed. (SBE)

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A Supplement To

RESEARCH IN ECONOMIC EDUCATION

A Bibliography

compiled by

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New York University

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INTRODUCTION

In 1969 the New York University Center for Economic Education published a 46-page booklet titled RESEARCH IN ECONOMIC EDUCATION: A BIBLIOGRAPHY. The purpose of this booklet was to provide economists and educators with information on economic education research that has been completed, is in progress, or is being planned. Demand for the bibliography has been heavy, and several hundred copies have been distributed.

Recently, the NYU Center formally accepted the obligation of serving as a clearing house and information center for research in economic education. Many colleges, universities, teachers, and doctoral candidates have already availed themselves of this service. A necessary part of this function is to keep up to date on economic education research. The original (1969) bibliography was compiled by sending questionnaires to all departments of economics and all departments of education in the nation's colleges and universities, to the directors of all Developmental Economic Education Projects (D.E.E.P.), and to the directors of all economic education centers and councils. Listings of doctoral studies were examined, along with such professional journals as THE AMERICAN ECONOMIC REVIEW and SOCIAL EDUCATION. This initial survey was made possible by a grant from the Kazanjian Foundation of Wilton, Connecticut. The same sources were consulted in compiling this 1970 Supplement, with the addition of lists of masters' theses. This Supplement, then, includes studies that have been initiated since the publication of the 1969 Bibliography as well as many that were missed previously.

The 1969 Bibliography included 605 studies. This 1970 Supplement includes 246. The combined total is 851. It should be noted that a very broad definition of "research" was used in compiling these lists. The studies range from very informal projects (including simple fact-finding surveys) to highly structured evaluations and experimental studies using the most sophisticated research techniques and statistical analyses. No effort has been made to evaluate the projects listed in these bibliographies. We have included almost everything that our informants classified as research. If a study in any way added something to existing knowledge of economic education, it was included. Studies and projects which are now out of date have been included because of their possible historical value. It was impossible, of course, for us to examine every project.

Although we have a number of the projects on file in the NYU Center and will gladly make these available to interested persons, anyone desiring to examine a listed study should first attempt to contact the author or director of the project. Many of them can be found in DISSERTATION ABSTRACTS or in such professional journals as THE AMERICAN ECONOMIC REVIEW or the new JOURNAL OF ECONOMIC EDUCATION. The latter publication can be obtained from the Joint Council on Economic Education, 1212 Avenue of the Americas, New York, N. Y. 10036. The JOURNAL will be a very valuable source of information on the best and most significant research in economic education. Brief descriptions of some of the outstanding projects can be found in Volume Six (1969) and Volume Seven (1970) of ECONOMIC EDUCATION EXPERIENCES OF ENTERPRISING TEACHERS, published by the Joint Council on Economic Education and the Kazanjian Foundation. (Available from the Joint Council for $1.25 per copy.)

The largest number of studies deal with economic education at the secondary school level -- 39% of the total of 851. College-level studies rank second, with 37% of the total. Eight percent are at the elementary school level; five percent cover both elementary and secondary levels; and three percent include both college and secondary levels. The remainder have been classified as "General or Miscellaneous" because they deal with economic education in general, cover more

than two educational levels, or do not seem to fit into one of the other categories. It is possible that some of the studies have not been correctly classified, for we were not always able to obtain sufficient information to decide where they belong.

The organization of this Supplement follows that of the 1969 Bibliography. Elementary level studies are listed first (pp. 1-3); those combining secondary and elementary levels are second (p. 3); secondary level studies are fourth (pp. 4-10); those which combine secondary and college levels are fifth (p. 10); college level is sixth (pp. 11-16); and "General and Miscellaneous" comes last (pp. 16-17). The compiler will welcome any comments or criticisms that users may have of this bibliography, and he would very much appreciate being informed of any other studies that ought to be included in the future.

The 1969 Bibliography is available from the compiler at the NYU Center for Economic Education, Room 637 East Building, NYU, 239 Greene Stfeet, New York, N. Y. 10003. The price for the 1969 Bibliography is $1.00. Those aleady having copies of the 1969 Bibliography may obtain the 1970 Supplement free of charge. Single copies of the 1970 Supplement will be available without charge to centers and councils for economic education, D.E.E.P. projects, schools, libraries, colleges, universities, and other educational institutions. These organizations may request copies of the Supplement in reasonable quantities if they wish to distribute them to graduate students, workshop participants, and others interested in economic education. There will be no charge as long as the supply lasts.

The compiler deeply appreciates the cooperation of the many D.E.E.P. coordinators, center and council directors, professors, teachers, graduate students, and others, who kindly provided information on their research efforts. A particularly valuable source of information was the Carnegie-Mellon University Workshop on Economic Education Research, sponsored by the Joint Council and the General Electric Corporation during the summer of 1969. Many center directors attended, and a number of important research projects were planned and initiated during this three-week conference. Thanks to the encouragement of the Joint Council and to the development of such valuable testing instruments as the new Test of Understanding in College Economics (published by the Psychological Corp., 304 East 45th Street, New York, N. Y. 10017), research in economic education appears to be on the increase. The NYU Center will attempt to keep abreastof developments in this vital field and will provide as much information as possible to those interested in economic education.

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ELEMENTARY LEVEL: KINDERGARTEN THROUGH GRADE SIX

Berry, Margaret, and others, CURRICULUM ANALYSIS OF SENESH'S OUR WORKING WORLD: NEIGHBORS AT WORK (GRADE TWO). Cheney: Eastern Washington State College, n.d. P. 4.

Bowles, R. B., and others, CURRICULUM ANALYSIS OF ELEMENTARY SCHOOL ECONOMICS III: GRADE 6. (University of Chicago Elementary School Economics Program.) Pittsburgh: Carnegie-Mellon University, NDEA Institute in History for Curriculum Specialists, 1968. P. 8. Mimeographed.

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